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## Curriculum Vitae

(May 2023)

### LICENSE AND CERTIFICATION HISTORY

*Brief Overview: My entire practice has been devoted to assessment, forensic evaluation and consulting since I was first licensed in 2003. I obtained licensure in other states to broaden my practice. In 2021, I was granted the authority to practice in participating states across the country using telepsychology. Feel free to visit the APIT website to review those participating states. Most states have rules for being able to engage in limited practice without a license from that state, or, have a process by which one can be granted temporary licensure. In states where full licensure is needed, my board certification can often help expedite this process.*

October 2022	<b>Board Certified in Forensic Psychology</b> granted by the American Board of Professional Psychology
April 2021	<b>Authority to Practice Interjurisdictional Telepsychology (APIT)</b> granted by the Association of State and Provincial Psychology Boards (ASPPB)
December 2018	<b>Licensed Psychologist;</b> State of Florida #10355
June 2017	<b>Licensed Psychologist;</b> State of Michigan #6301017127
April 2003	<b>Licensed Psychologist;</b> State of Texas #32248

### EMPLOYMENT HISTORY

*Brief Overview: My first profession was as a professor at the University of Texas at Austin beginning in 2002. My primary job was as a researcher and doctoral advisor. I primarily taught in the APA accredited Ph.D. program and taught 3 courses consistently each year: Doctoral Level Objective Psychological Assessment, Doctoral Ethics and Professional Behavior, and a Doctoral Professional Issues course, which was a survey course designed to help student design solutions to current social issues outlined in mainstream media using interdisciplinary psychological theory and practice approaches. I was also able to provide four sections of an elective entitled, Psychological Issues in Legal Contexts (a.k.a. Forensic Psychology) to graduate students in counseling and clinical*

psychology, social work, and students from the U.T. Law School) While at U.T., I also served as the Associate Director for the Center for Women's and Gender Studies in the Department of Liberal Arts and taught gender studies courses during my time there. I began working in private practice regularly in 2005. I received tenure in 2008 and was promoted to Associate Professor. By 2015, my private practice was flourishing, and I felt I could no longer sustain two full-time jobs. I resigned my tenure position, taught part-time for two more years, then left the university in 2017. I have practiced under two different business entities, Alissa Sherry Consulting and Legal Consensus.

- 2005-present**            **Private Practice**  
Legal Consensus, PLLC  
Alissa Sherry Consulting, PLLC  
Forensic Psychological Evaluations and Consultation
- 2015-2017**            **Associate Clinical Professor**  
University of Texas at Austin  
Department of Educational Psychology  
Counseling Psychology Ph.D. Program (Accredited by the American Psychological Association)  
Counselor Education M.Ed. Program
- 2008-2015**            **Associate Professor (Tenured)**  
University of Texas at Austin  
Department of Educational Psychology  
Counseling Psychology Ph.D. Program (Accredited by the American Psychological Association)  
Counselor Education M.Ed. Program
- 2002-2007**            **Assistant Professor (Tenure-track)**  
University of Texas at Austin  
Department of Educational Psychology  
Counseling Psychology Ph.D. Program (Accredited by the American Psychological Association)  
Counselor Education M.Ed. Program

## EDUCATION AND FORMAL TRAINING

*Brief Overview: My training is an unusual mix of clinical, counseling, and experimental psychology. My clinical training focused on testing and assessment, my counseling training focused on therapeutic modalities, lifespan development, and diversity training, and my experimental training taught me how to be an effective researcher. The research part of my training taught me how to be curious, apply the scientific method to my observations, pay attention to outliers and what they mean, and conduct and understand statistical analyses. I was extremely fortunate that while my degrees are from modest, accredited universities and programs, my hands-on training occurred at two very prestigious medical schools with prominent professionals. I traversed the country and in doing so was able to work with many different populations including military personnel, inner city African American men and women, survivors of domestic violence, children in the custody of the state who were survivors*

of abuse and neglect, patients awaiting transplant surgery, people who identify as LGBTQ, and those with strong religious affiliations.

- 2001-2002**            **Clinical/Research Postdoctoral Fellow**  
*Emory University School of Medicine*  
Nadine Kaslow, Ph.D., ABPP, Advisor  
Department of Psychiatry  
Atlanta, Georgia  
Accredited by the Association of Psychology Postdoctoral and Internship Centers (APPIC)  
Rotations in Trauma, Domestic Violence, Family Therapy
- 2001**                 **Doctorate of Philosophy, Psychology**  
*University of Southern Mississippi*  
William J. Lyddon, Ph.D., Advisor  
Department of Psychology  
Hattiesburg, Mississippi  
Accredited by the American Psychological Association (APA)
- 2000-2001**         **Pre-Doctoral Intern**  
*University of Oregon; Counseling and Testing Center*  
Eugene, Oregon  
Accredited by the Association of Psychology Postdoctoral and Internship Centers (APPIC)
- 1996**                **Master of Arts, Clinical and Experimental Psychology**  
*Austin Peay State University*  
Jean Lewis, Ed.D., Advisor  
Department of Psychology  
Clarksville, Tennessee
- 1995-1996**        **Pre-Master's Intern**  
*Vanderbilt University Medical Center*  
Howard Roback, Ph.D., Advisor  
Department of Psychiatry  
Nashville, Tennessee  
Testing and Assessment Rotation
- Crockett Academy, State of Tennessee Inpatient Psychiatric Facility for Children*  
Nashville, Tennessee  
Child & Adolescent Therapy Rotation
- 1991**                **Bachelor of Arts, Psychology**

Auburn University  
Barry Burkhart, Ph.D., Advisor  
College of Liberal Arts  
Auburn, Alabama  
Minor: Family & Child Development

## CONTINUING EDUCATION

*Brief Overview: Because I am licensed in three different states, I often must take more hours of continuing education to meet the unique requirements of each state. Like most professionals, some years I participated in more meaningful training that has informed or shaped my practice and other years, not as much. Overall, I try to attend continuing education that piques my curiosity, has the potential to fill gaps in my knowledge, or helps me become acquainted with new scientific understandings in old concepts or theories.*

- Completion of the Board Certification Process in Forensic Psychology. (October 2022). *American Board of Professional Psychology*. 40 hrs.
- Law and Mental Health: An Empirical Perspective on Forensic Telepractice: How Far Have We Come and What's Next? (March 2022). *University of New Mexico Department of Psychiatry and Behavioral Sciences, Division of Community Behavioral Health*. 1 hr.
- Telepsychology Best Practices 101: Clinical Evaluation and Care: Cultural Competencies; Documentation. (April 2022). *American Psychological Association*. 2 hrs.
- Custody Evaluator Domestic Violence Institute Virtual Training. (October 2021). *National Council of Juvenile and Family Court Judges*. 15 hrs.
- Investigating Sensitive Employment Complaints. (April 2021). *University of Texas Continuing Legal Education*. 1 hr.
- Forensic Evaluation: Overview from Arrest to Courtroom. (September 2020). *Capacity for Justice*. 1.25hrs.
- Forensic Evaluation: Incompetency to Stand Trial Under Texas Law. (September 2020). *Capacity for Justice*. 1.25hrs.
- Forensic Evaluation: Legal, Clinical and Ethical Aspects of CST Evals. (September 2020). *Capacity for Justice*. 1.25 hrs.
- Forensic Evaluation: Insanity and Criminal Responsibility Under Texas Law. (September 2020). *Capacity for Justice*. 1.25 hrs.
- Forensic Evaluation: Legal, Clinical and Ethical Aspects of Insanity Evals. (September 2020). *Capacity for Justice*. 1.25 hrs.

- Forensic Evaluation: Texas Mental Health System. (September 2020). *Capacity for Justice*. 1.5 hrs.
- How Race and Implicit Bias Impact the Practice of Law. (August 2020). *TEX-ABOTA*. 1.25 hrs.
- Unlearning Racism and Promoting Social Justice Among Therapists. (June 2020). *Deep Eddy Psychotherapy/American Psychological Association*. 6 hrs.
- Risk Management Considerations for Safely Reopening Neuropsychology Practice in the Era of COVID-19. (May 2020). *National Register of Health Service Psychologists/American Psychological Association*. 1 hr.
- Neurobiology of Complex Trauma. (April 2020). *University of California Berkeley Extension*. 6 hrs.
- Cultural Factors in Intimate Partner Violence (April 2020). *Elite Continuing Education*. 3 hrs.
- Intimate Partner Violence: Recognition and Intervention, 2<sup>nd</sup> Edition. (April 2020). *Elite Continuing Education*. 3 hrs.
- Laws and Ethics for Florida Psychologists. (April 2020). *Elite Continuing Education*. 3 hrs.
- Preventing Medical Errors for Psychologists. (April 2020). *Elite Continuing Education*. 2 hrs.
- Pain Assessment and Management. (April 2020). *Elite Continuing Education*. 2 hrs.
- Human Trafficking in Michigan: Modern-Day Slavery. (April 2020). *Elite Continuing Education*. 3 hrs.
- Cultural Competence in Mental Health Practice Part 2: Assessment, Application and Advocacy. (April 2019). *Elite Continuing Education*. 3 hrs.
- Psychology of Terrorism. (April 2019). *Elite Continuing Education*. 3 hrs.
- Ethics in Psychology. (April 2019). *Elite Continuing Education*. 3 hrs.
- Elements of Social Psychology (April 2019). *Elite Continuing Education*. 10 hrs.
- Domestic Violence (April 2019). *Elite Continuing Education*. 2 hrs.
- Ethics. (April 2018). *Elite Continuing Education*. 3 hrs.
- Elderly Mental Health: Depression and Dementia. (April 2018). *Elite Continuing Education*. 6 hrs.
- Suicide Assessment and Prevention for Health Professionals. (April 2018). *Elite Continuing Education*. 6 hrs.

- Understanding Trauma in Children. (April 2018). *Elite Continuing Education*. 2 hrs.
- Cultural Competence in Mental Health Practice Part 2: Assessment, Application and Advocacy. (April 2018). *Elite Continuing Education*. 3 hrs.
- Ethics in Psychology. (March 2017). *Elite Continuing Education*. 3 hrs.
- Eating Disorders in Children and Adults. (March 2017). *Elite Continuing Education*. 4 hrs.
- Elements of Social Psychology. (March 2017). *Elite Continuing Education*. 10 hrs.
- Cultural Competence in Mental Health Practice Part 1: Principles and Priorities for Practice. (March 2017). *Elite Continuing Education*. 3 hrs.
- Preparing for Board Certification in Forensic Psychology. (July 2016). *American Academy of Forensic Psychology*. 3 hrs.
- Cultural Competence in Mental Health Practice Part 2: Assessment, Application and Advocacy. (March 2016). *Elite Continuing Education*. 3 hrs.
- Ethics. (March 2016). *Elite Continuing Education*. 3 hrs.
- Couples Counseling. (March 2016). *Elite Continuing Education*. 4 hrs.
- Industrial Psychology. (March 2016). *Elite Continuing Education*. 10 hrs.
- Understanding Trauma in Children. (March 2016). *Elite Continuing Education*. 2 hrs.
- Domestic Violence. (March 2016). *Elite Continuing Education*. 2 hrs.
- R-PAS: Essentials for Instructors and Supervisors. (2016). Approved by the *American Psychological Association*. 3 hrs.
- Cultural Competence in Mental Health Practice Part 1: Principles, Preparation and Priorities for Practice. (March 2015). *Elite Continuing Education*. 3 hrs.
- Ethics in Psychology. (March 2015). *Elite Continuing Education* 3 hrs.
- Designing Physically and Psychologically Safe Mental Health Session Environments. (March 2015). *Elite Continuing Education*. 4 hrs.
- Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition (DSM-5) – Overview What You Need to Know. (March 2015). *Elite Continuing Education*. 2 hrs.

- Identifying and Addressing Cyber Bullying. (March 2015). *Elite Continuing Education*. 4 hrs.
- Narcissistic Personality Disorders: Has it Become an Epidemic? (March 2015). *Elite Continuing Education*. 4 hrs.
- Social and Behavioral Responsible Conduct of Research. (April 2014). *Collaborative Institutional Training Initiative*.
- Human Research Curriculum. (April 2014). *Collaborative Institutional Training Initiative*.
- Ethics in Psychology. (March 2014). *Elite Continuing Education*. 3 hrs.
- Domestic Violence. (March 2014). *Elite Continuing Education*. 2 hrs.
- Healthy Living Psychology. (March 2014). *Elite Continuing Education*. 4 hrs.
- Mental Health Treatment for Persons with Substance Abuse Issues and HIV/AIDS. (March 2014). *Elite Continuing Education*. 3 hrs.
- Supervising Personality Assessment: Establishing Best Practices. (2013). *Society for Personality Assessment Annual Meeting*, San Diego, CA. 2 hrs.
- Forensic Application of the Rorschach. (2013). *Society for Personality Assessment Annual Meeting*, San Diego, CA. 3.5 hrs.
- Personality Assessment Consultation Opportunities with FAA: An Orientation at FAA Practices and Standards. *Society for Personality Assessment Annual Meeting*, San Diego, CA. 3.5 hrs.
- Liability and Risk Management in Assessment Supervision. (2013). *Society for Personality Assessment Annual Meeting*, San Diego, CA. 1 hr.
- Forensic Assessment of Adolescents in Juvenile Justice Settings. (2013). *Society for Personality Assessment Annual Meeting*, San Diego, CA. 7 hrs.
- From Theory to Practice: A Timeline Perspective of Ethics and Risk Management in Clinical Practice. (2012). *University of Texas at Austin* approved by the *American Psychological Association*, provided by Cynthia de las Fuentes, Ph.D.
- The Rorschach Performance Assessment System: An Intermediate-Level Workshop. (2012). Approved by the *American Psychological Association*. Austin, TX. 14 hrs.
- The Rorschach Performance Assessment System: Practical Training and Case Illustrations. (2011). Approved by the *American Psychological Association*. Austin, TX. 14 hrs.

- Therapeutic Assessment Immersion Course: Essential Concepts and Skills Training. (2010). Approved by the *American Psychological Association*. Austin, TX. 33 hrs.
- Using Emerging and Existing Data to Improve Rorschach Validity and Utility. (2010). *Society for Personality Assessment Annual Meeting*, San Jose, CA. 7 hrs.
- Bringing Rorschach Protocols to Life. (2010). *Society for Personality Assessment Annual Meeting*, San Jose, CA. 3.5 hrs.
- Bruno Klopfer Award Presentation, Roger Greene. (2010). *Society for Personality Assessment Annual Meeting*, San Jose, CA. 1 hr.
- Master Lecture II: Giving Personality Assessment Away, Phil Erdberg, Ph.D. (2010). *Society for Personality Assessment Annual Meeting*, San Jose, CA. 1 hr.
- Master Lecture I: The Assessment of Trauma-Related Symptomatology, John N. Briere, Ph.D. (2010). *Society for Personality Assessment Annual Meeting*, San Jose, CA. 1 hr.
- Forensic Psychological Evaluation in Immigration Court. (2010). *Society for Personality Assessment Annual Meeting*, San Jose, CA. 2 hrs.
- Psychological Assessment in the Public Eye: Lessons from Wikipedia. (2010). *Society for Personality Assessment Annual Meeting*, San Jose, CA. 2 hrs.
- WAIS-IV. (2009). *Society for Personality Assessment Annual Meeting*, Chicago, IL. 4 hrs.
- Considering Culture, Race, and Ethnicity in Personality Assessment. (2009). *Society for Personality Assessment Annual Meeting*, Chicago, IL. 4 hrs.
- Clinical and Forensic Assessment of Psychological Trauma. (2009). *Society for Personality Assessment Annual Meeting*, Chicago, IL. 8 hrs.
- Advanced Forensic Psychology Practice: Issues and Applications. (2008). *American Academy of Forensic Psychology*, Santa Ana, CA. (Included advanced issues in custody evaluation and personal injury). 24 hrs.
- Collaborative Law Interdisciplinary Training. (2008). *The Collaborative Law Institute of Texas*. 12 hrs.
- Board Certification Preparation Workshop. (2008). *American Academy of Forensic Psychology*, Santa Ana, CA. 6 hrs.
- Child Custody Evaluations: Is the Use of Psychological Testing Being Threatened? (2008). *Society for Personality Assessment Annual Meeting*, New Orleans, LA. 2 hrs.



- Violence Risk Assessment: What We Have Learned, What We Need to Learn. (2008). *Society for Personality Assessment Annual Meeting*, New Orleans, LA. 2 hrs.
- 23<sup>rd</sup> Annual Symposium in Forensic Psychology. (2007). *American College of Forensic Psychology*, Santa Fe, NM. 8 hrs.
- Psychopharmacology Update: What You Must Know About Your Client's Medications. (2007). *Presented by Robert M. Julien, MD., Ph.D.* Austin, TX. 6 hrs.
- The Role of the Rorschach in Custody/Parenting Plan Evaluation. (2007). *Society for Personality Assessment Annual Meeting*. Arlington, VA. 7 hrs.
- "Faking Good" During Parenting Capacity Evaluations: MMPI-2 and PAI Findings. (2007). *Society for Personality Assessment Annual Meeting*. Arlington, VA. 1 hr.
- Empirical Correlates of the MMPI-2 Restructured Clinical Scales in Medical Settings. (2007). *Society for Personality Assessment Annual Meeting*. Arlington, VA. 1.5 hrs.
- MMPI/Rorschach Integration Program – Advanced. (2007). *Rorschach Training Programs*. Dallas, TX. 21 hrs.
- Psychological Damage Examinations: Personal Injury Evaluations, Reports, and Testimony. (2006). *Society for Personality Assessment Annual Meeting*, San Diego, CA. 3.5 hrs.
- Case Discussion I: Malingering: Battered Woman or Faker? (2006). *Society for Personality Assessment Annual Meeting*, San Diego, CA. 1 hr.
- Assessment of Competence to Proceed in the Criminal Process. (2006). *Society for Personality Assessment Annual Meeting*, San Diego, CA. 3.5 hrs.
- Categorical and Dimensional Personality Disorder Diagnosis: Implications for Psychological Assessment. (2006). *Society for Personality Assessment Annual Meeting*, San Diego, CA. 1.5 hrs.
- How Attachment Relationships Inform Child Custody Evaluators: Uses and Misuses of Attachment Literature. (2006). *Society for Personality Assessment Annual Meeting*, San Diego, CA. 2 hrs.
- Considerations for Rorschach Research with Personality Disorders – What We Have Learned from the Study of Antisocial and Psychopathic Personalities. (2006). *Society for Personality Assessment Annual Meeting*, San Diego, CA. 1 hr.
- Master Lecture: Therapeutic Assessment Definitions, Distinctions and Current Developments. (2006). *Society for Personality Assessment Annual Meeting*, San Diego, CA. 1 hr.

- Forensic Applications. (2006). *Society for Personality Assessment Annual Meeting*, San Diego, CA. 2 hrs.
- Sex, Lies, and Scale 8: Assessing Sexual Abuse Allegations in a Custody Dispute. (2006). *Society for Personality Assessment Annual Meeting*, San Diego, CA. 1.5 hrs.
- Advanced Rorschach: Scoring and Interpretation. (2006). *Rorschach Training Programs*. Morristown, NJ. 21 hrs.
- Introduction to Therapeutic Assessment: Using Psychological Testing as Brief Psychotherapy. (2005). *Center for Therapeutic Assessment and Stephen E. Finn, Ph.D.* 13 hrs.
- A Survey of Forensic Psychology Practice: Issues & Applications. (2003). *American Academy of Forensic Psychology*, Dallas, TX. 24 hrs.
- Addiction and the Neurobiology of Dependency. (2002). *Medical Education Collaborative*. Austin, TX. 6 hrs.

## ACADEMIC PUBLICATIONS

*Brief Overview: Tenure-track and tenured professors at the University of Texas at Austin must establish and maintain a consistent track record of scientific scholarship based on one's research interests. The most respected level of this scholarship is blind peer-reviewed research published in academic journals with competitive impact factors. The ability to do this determines whether someone receives tenure or is terminated. Research may be done independently, but because we trained Ph.D. students, we were encouraged to conduct research with our advisees and include them in the writing and publishing process where appropriate. Below represents my scholarship and publication accomplishments to date. My primary areas of scholarship were attachment theory, personality disorders, trauma, issues pertaining to cultural diversity – particularly with race and gender/sexuality, use of statistical techniques in applied research, and measurement/psychological testing.*

### Peer Reviewed Articles

Sherry, A. (2016). Just Mercy: A Story of Justice and Redemption, Book Review. *Journal of Black Psychology*, 42(4), 387-388.

Budge, S., Orovecz, J.J., Owen, J.J., & Sherry, A. R. (2016). The relationship between conformity to gender norms, sexual orientation, and gender identity for sexual minorities. *Counseling Psychology Quarterly*, 29, 1-19.

Kim, S-H, Goodman, G.M., Toruno, J.A., Sherry, A.R., & Kim, H-K. (2015). The Cross-Cultural Validity of the MMPI-2 RF Higher-Order Scale Items in a Sample of North Korean Female Refugees. *Assessment*, 22(5), 640-649.

- Budge, S. L., Keller, B., Sherry, A. (2015). A qualitative investigation of lesbian, gay, bisexual, and queer individuals' experiences of sexual pressure. *Archives of Sexual Behavior, 44*(4), 813-824.
- Kim, S-H, Sherry, A. R., Lee, Y-S, Kim, C-D. (2011). Psychometric Properties of a translated Korean Adult Attachment Measure. *Measurement and Evaluation in Counseling and Development, 44*, 135-150.
- Sherry, A. (2011). Book review: Metzler, J.M. (2010). *The Protest Psychosis: How Schizophrenia Became a Black Disease*. Boston, MA: Beacon Press. 246 pp. *The Journal of Black Psychology, 37*, 381-383.
- Sherry, A., Adelman, A., Whilde, M., & Quick, D. (2010). Competing selves: Negotiating the intersection of spiritual and sexual identities. *Professional Psychology: Research and Practice, 41*(2), 112-119.
- Kim, S-H, Beretvas, S. N., & Sherry, A. (2010). A validation of the factor structure of OQ-45 scores using factor mixture modeling. *Measurement and Evaluation in Counseling and Development, 42* (2), 275-295.
- Pelton-Sweet, L., & Sherry, A., (2008). Coming out through art: Expressive therapy with LGBT clients. Submitted to: *Art Therapy: Journal of the American Art Therapy Association, 25*, 170-176.
- Rodarte-Luna, B., & Sherry, A. (2008). Sex Differences in the relation between statistics anxiety and cognitive learning strategies. *Contemporary Educational Psychology, 33*, 327-344.
- Sherry, A. (2007). Internalized homophobia and adult attachment: Implications for clinical practice. *Psychotherapy: Theory, Research, Practice, and Training, 44*, 219-225.
- Sherry, A. (2007). An attachment theory approach to the treatment of borderline personality disorder: A case study. *Clinical Case Studies, 6*, 103-118.
- Sherry, A., Lyddon, W. J., & Henson, R. (2007). Empirical support for the relation between adult attachment and developmental personality styles. *Journal of Counseling and Development, 85*, 337-348.
- Sherry, A. (2006). Discriminant analysis in counseling psychology research. *The Counseling Psychologist, 34*, 661-683. (Recipient of the "Most Outstanding Contribution Award", 2006)
- Sherry, A., Wood, K., Jackson, E., & Kaslow, N. J. (2006). Racist events and ethnic identity in low income, African American males and females. *Journal of Applied Social Psychology, 36*, 1365-1380.

Sherry, A., Whilde, M. & Patton, J. (2005). Gay, lesbian, and bisexual training competencies in APA accredited graduate programs. *Psychotherapy: Theory, Research, Practice, and Training*, 42, 116-120.

Kaslow, N. J., Sherry, A., Bethea, K., Wyckoff, S., Compton, M., Bender, M., Scholl, L., Price, A. W., Kellerman, A., Thompson, N., & Parker, R. (2005). Social risk factors for suicide attempts in low income, African American men and women. *Suicide and Life Threatening Behaviors*, 45, 400-412.

Schwartz, A., Bradley, R., Sexton, M., Sherry, A., & Ressler, K. (2005). Posttraumatic Stress Disorder among African Americans in an inner-city mental health clinic. *Psychiatric Services*, 56, 212-215.

Sherry, A., & Henson, R. (2004). Canonical correlation analysis: A user-friendly primer. *Journal of Personality Assessment*, 84, 37-48.

Kaslow, N. J., Price, A. W., Wyckoff, S., Bender, M., Sherry, A., Young, S., Scholl, L., Upshaw, V. M., Rashid, A., Jackson, E., & Bethea, K. (2004). Person factors associated with suicidal behavior among African American Women and Men. *Cultural Diversity and Ethnic Minority Psychology*, 10, 5-25.

Schwartz, A., Bradley, R., Ressler, K., Sexton, M., & Sherry, A. (2004). Treating posttraumatic stress disorder in urban African American mental health patients. *Journal of the American Psychoanalytic Association*, 52, 464-465.

Sherry, A., Henson, R., & Lewis, J. (2003). Evaluating the appropriateness of college-aged norms for use with adolescents on the NEO Personality Inventory – Revised. *Assessment*, 10, 1-8.

Lyddon, W., & Sherry, A. (2001). Developmental personality styles: An attachment theory conceptualization of personality disorders. *Journal of Counseling and Development*, 79, 405-414.

Holaday, M., Smith, D., & Sherry, A. (2000). The sentence completion tests. *Journal of Personality Assessment*, 74, 371-383.

Holaday, M., Smith, D., & Sherry, A. (1999). The sentence completion tests. *Book of Abstracts*. Society for Personality Assessment: Falls Church, VA.

Burkhart, B., & Sherry, A. (1993). Sexual victimization in adolescence. *Advances in Medical Psychotherapy*, 6, 171-183.

### **Book Chapters**

Chapman, C., Sherry, A., McClaine, S., Broyles, S., & Jackson, S. (2018). Diversity assessment report writing. In S. Smith & R. Krishnamurthy (Eds.). *Diversity-Sensitive Personality Assessment*. New York: Routledge Press.

Sherry, A., Farwell, L., Adelman, A., & Linton, B. (2013). Attachment and Social Class. In W.M. Liu (Ed.), *The Oxford Handbook of Social Class in Counseling*. Oxford University Press. pp. 275-292.

Farwell, L. & Sherry, A. (2010). Sentence Completion Tests. In I.B. Weiner & W. E. Craighead (Eds). *Encyclopedia of Psychology*. Hoboken, NJ: John Wiley and Sons.

Farwell, L. & Sherry, A. (2010). Borderline Personality Disorder. In I. Weiner & W. E. Craighead (Eds). *The Corsini Encyclopedia of Psychology*. Hoboken, NJ: John Wiley and Sons.

Kim, S-H. & Sherry, A. (June 2010). Descriptive Discriminant Analysis. In *Encyclopedia of Research Design*. Hoboken, NJ: John Wiley and Sons.

Sherry, A., & Amidon, A., (2009). The ethics of sex research on the Internet. In Streiner, D. & Sidani (Eds), *When research studies go off the rails*. New York: Guildford.

Sherry, A. & Whilde, M. (2008). Borderline Personality Disorder. In M. Hersen & J. Rosqvist (Eds). *Handbook of assessment, Conceptualization, and Treatment*. Hoboken, NJ: John Wiley and Sons.

Sherry, A. (2006). The constructivist approach to counseling. In A. Rochlen (Ed.) *Counseling theory applications*. Columbus, OH: Prentice Hall.

Sherry, A., Dahlen, E., & Holaday, M. (2003). Sentence completion tests with adults. In M. Hilsenroth & D. Segal (Eds.), *The comprehensive handbook of psychological assessment, Volume 2: Personality assessment*. Hoboken, NJ: John Wiley and Sons.

## SCHOLARLY PRESENTATIONS

Schreagle, A., & Sherry, A. (2014). The Role of Adult Attachment Status in Child Custody Litigants. *Paper presented at the Society for Personality Assessment Annual Meeting, Arlington, VA. (CE Provided)*

Sherry, A. & McKeon, A., (2013). Liability and Risk Management in Assessment Supervision. *Paper presented at the Society for Personality Assessment Annual Meeting, San Diego, CA. (CE Provided)*

Sherry, A., Farwell, L., & Carver, T. (2011). Rorschach Research: Yes, We Can! *Paper presented at the Society for Personality Assessment Annual Meeting, Boston, MA. (CE Provided)*

Sherry, A., Linton, B., & Carver, T. (2010). Is there a place for Qualitative Interpretation of Rorschach Responses in Custody Evaluations? *Paper presented at the Society for Personality Assessment Annual Meeting, San Jose, CA. (CE Provided)*

Sherry, A., Farwell, L., Kuhlman, J., & Gilbert, T. (2009). Continuity of Training in Assessment Coursework, Practicum, & Internship. *Poster presented at the Society for Personality Assessment Annual Meeting, Chicago, IL. (CE Provided)*

Sherry, A. (2008). Forensic Assessment. *Presented at the Professional Meeting for the Capital Area Psychological Association, Austin, TX. (CE provided)*

Sherry, A. (2008). Forensic Psychology. *Presented at the Advanced Administrative Law Course, Austin, TX. (CE provided)*

Kim, S.-H., Sherry, A., & Beretvas, S. N. (2008). The dose-effect relationship in college counseling centers. *Poster session presented at the annual meeting of the American Psychological Association, Boston, MA.*

Kim, S.-H., Beretvas, S. N., & Sherry, A. (2008). The process involved in factor mixture model selection. *Poster presented at the annual meeting of the American Psychological Association, Boston, MA.*

Sherry, A., & Gilbert, T. (2008). Discriminating Markers of a Sexual Offender: The Potential of the Rorschach in Two Discriminating Cases. *Case Discussion presented at the Society for Personality Assessment Annual Meeting, New Orleans, LA. (CE provided)*

Sherry, A., & Gilbert, T. (2007). The Use of the Rorschach Inkblot Method in Child Custody Evaluations. *Paper presented at the 23<sup>rd</sup> Annual Symposium in Forensic Psychology, American College of Forensic Psychology, Santa Fe, NM. (CE Provided)*

Sherry, A., & Gilbert, T. (2007). The Use of the Rorschach Inkblot Method in Child Custody Evaluations. *Poster presented at the Society for Personality Assessment Annual Meeting, Arlington, VA.*

Budge, S. & Sherry, A. (2007). Gender role conformity and sexual compliance: Investigating Lesbian, Gay, and bisexual relationships. *Poster presented at the American Psychological Association Annual Convention, San Francisco, CA. (Division 17: Counseling).*

Sherry, A., Quick, D. & Whilde, M. (2006). Competing identities: Negotiating religious identity when one's sexual identity is gay, lesbian, bisexual, or transgender. *The 12<sup>th</sup> Biennial Conference of the Constructivist Psychology Network. San Marcos, CA. (CE Provided)*

Sherry, A. & Whilde, M. (2006). An attachment theory approach to the treatment of borderline personality disorder using case examples. *The 12<sup>th</sup> Biennial Conference of the Constructivist Psychology Network. San Marcos, CA. (CE Provided)*

Lyddon, W. & Sherry, A. (2006). Personality disorders: A developmental-constructivist perspective. *The 12<sup>th</sup> Biennial Conference of the Constructivist Psychology Network*. San Marcos, CA. (CE Provided)

Rodarte-Luna, B. & Sherry, A. (2006). Sex Differences in the relation between statistics anxiety and cognitive learning strategies. *Poster presented at the American Psychological Association Annual Convention, New Orleans, LA.*

Rodarte-Luna, B., Sherry, A., & Kim, S-H. (2006). Statistics Anxiety, procrastination, and the use of self-regulation. *Poster presented at the American Psychological Association Annual Convention, New Orleans, LA.*

Sherry, A., Lyddon, W. J., & Alford, D. (2005). Attachment Theory: Theory, Research and Practice. *Symposium presented at the 5<sup>th</sup> International Congress of Cognitive Psychotherapy (IX World Congress on Constructivism)*, Goteberg, Sweden.

Sherry, A. & Draper, M. (2005). Attachment, ACOA traits, and family functioning: Predictors of relationship characteristics and psychological symptoms. *Poster presented at the American Psychological Association Annual Convention, Washington, D.C. (Division 29: Family).*

Amidon, A., Sherry, A., Lawlis, M., Gonzalez, V., Draper, M., & Sweet, L. (2005). Attachment, relationship commitment, and sexual self-concept in people who identify as GLBT. *Poster presented at the American Psychological Association Annual Convention, Washington, D.C. (Division 17: Counseling Psychology).*

Sherry, A., & Beretvas, T. (2005). Validating scores on personality assessment instruments. *Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA. (CE Provided)*

Sherry, A., & Henson, R. (2003). Canonical correlation analysis: A user- friendly primer. *Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX. (CE Provided)*

Schwartz, A., Sexton, M., Sherry, A., Bradley, R., and Ressler, K.J. (2003). Post-traumatic stress disorder in an urban African American mental health community. *Poster presented at the winter meeting of the American Psychoanalytic Association, Boston, MA.*

Penza, K., Bradley, M., Schwartz, A., Sherry, A., & Ressler, K. (2003). Prevalence of trauma and posttraumatic stress disorder among low-income, inner-city, African Americans. *Poster presented at the annual meeting of the American Psychiatric Society, Atlanta, GA.*

Sherry, A., Wood, K., Jackson, E., & Kaslow, N. J. (2002). The relation between racial identity and the experience of racist events in low income, African American men and women. *Poster presented at the annual convention of the American Psychological Association, Chicago, IL.*

Sherry, A., Lyddon, W., & Henson, R. (2002). Empirical support for developmental personality styles. *Poster presented at the annual convention of the American Psychological Association, Chicago, IL.*

Sherry, A., Lyddon, W. J., Alford, D., & Scrimali, T. (2002). An attachment theory conceptualization of personality disorders. *Symposium presented at the Volcanic Mind Conference: Trends in Therapy and Rehabilitation of Psychiatric Disorders, Catania, Sicily.*

Sherry, A., Fleming, K., & Leach, M. (2000). A survey of gay/lesbian/bisexual issues in graduate psychology programs. *Poster presented at the annual convention of the Mississippi Psychological Association, Biloxi, MS.*

Lyddon, W. & Sherry, A. (1999). An attachment theory conceptualization of personality disorders. *Paper presented at the annual convention of the Mississippi Psychological Association, Biloxi, MS. (CE Provided)*

Holaday, M., Smith, D., & Sherry, A., (1999). The sentence completion tests. *Paper presented at the midwinter meeting of the Society for Personality Assessment, New Orleans, LA. (CE Provided)*

Sherry, A., & Holaday, M. (1998). Sentence completion tests. *Poster presented at the 1998 annual convention of the Mississippi Psychological Association, Biloxi, MS.*

Sherry, A., Lewis, J., Fung, S., & Bonnington, S. (1997). Adolescent responses on the NEO Personality Inventory-Revised. *Paper presented at the 1997 annual convention of the Southeastern Psychological Association, Atlanta, GA. (CE Provided)*

## COMMUNITY PUBLICATIONS

*Brief Overview: As my practice grew, I began to be asked to present to various organizations about my work experience. These presentations have been primarily in the area of family law and cognitive bias and decision making. These are unpaid, volunteer presentations.*

Sherry, A. (2016). Bias in Family Law Evaluations. Family Law Forum. *Texas Academy of Family Law Specialists.*

## COMMUNITY PRESENTATIONS

Flynn, M.J., Jordan, T., & Sherry, A. (November, 2020) Avoiding Solomon's Dilemma: A Child Therapist's Role in Child Custody Litigation. Presented virtually at the *Annual Conference of the Texas Psychological Association. (CE Provided)*



Hardin, R., Roden, J., & Sherry, A. (March 22, 2019). When Power and Justice Collide: A Case Study in Investigating and Trying Allegations of Sexual Misconduct at the Highest Levels. *University of Texas Law School Continuing Legal Education, Austin, TX. (CEU Provided)*

Sherry, A. & Bahn, B. (July 20, 2018). What Cognitive Science Can Tell Us About Jury Decision Making. *University of Texas Law School Continuing Legal Education, Austin, TX. (CEU Provided)*

Sherry, A. (May 13, 2016). Bias in Family Law Evaluations: How to Recognize it and What to do About it. *Austin Bar Association Family Law Section.*

Sherry, A. (April 8, 2015). Testified before the Texas House Subcommittee for Juvenile Justice and Family Issues in favor of SB 820/HB 1449 revising the family law statute on child custody evaluations. Austin, TX.

Sherry, A. (May 2015). Parental Alienation: Reflections After a Decade of Custody Evaluations. *Invited Presentation for the Northern Michigan Bar Association. (CEU Provided)*

Sherry, A. (March 2014). LGBTQ Parenting. *Austin Bar Association Family Law Section Luncheon.*

Sherry, A. (April 12, 2013). The Good, the Bad, and the Alienating – Parental Alienation. *Austin Bar Association Bench Bar Conference.*

Sherry, A. (November 2012). The Utility of Custody Evaluations in Family Law. *Austin Bar Association Family Law Section Luncheon.*

Sherry, A. (April 2012). Using Mental Health Experts in Family Law. *Panel presentation at the Bench Bar Conference for Travis County, TX. (CEU Provided)*

Sherry, A. (2008) Forensic Assessment. *Professional Meeting for the Capital Area Psychological Association, Austin, TX.*

Sherry, A. (2008) Forensic Psychology. *Advanced Administrative Law Course, Austin, TX. (CEU Provided)*

Sherry, A. (2005). Getting the Most out of Psychological Testing for Children and Adolescents. *Austin Child Guidance Center, Austin, TX.*

Sherry, A. (2004). The Role of Attachment in Child Custody Evaluations. *Domestic Relations Office, Travis County, TX.*

Sherry, A. (2003). Alcohol and Drug Issues Among Adolescents and College Students. *St. Andrews High School, Austin, TX.*

Sherry, A. (2003). Navigating Sexual Pressure in Middle School. (2003). *St. Andrew's Middle School, Austin, TX.*

Sherry, A. (2003). Navigating Pressure to Use Substances in Middle School. *St. Andrews Middle School, Austin, TX.*

Sherry, A. (2002). Alcohol and Drug Issues Among Adolescents and College Students. *St. Andrews High School, Austin, TX.*

## OTHER RELEVANT CREDENTIALS

*Brief Overview: My academic career gave me opportunities to serve the larger social science community by volunteering my time to be a part of the blind peer-review process. Being asked to be on the editorial board of a peer reviewed journal is an honor unique to academics and helped me to stay current with the science in my field as well as my own research skills. This section also outlines other aspects of my work as an expert that is not readily apparent in other sections of my CV.*

- Relevant Areas of expertise: Forensic Psychology and Assessment; Suggestibility in children and adults, including false confessions or false allegations of sexual abuse; Personality and Cognitive Assessment; Tests and Measurement; Response Style (malingering, credibility, symptom validity), Trauma and PTSD; Personality Disorders; Discrimination and Equity issues pertaining to race, gender, sexual orientation, and the effects of poverty or living in unsafe conditions; Ethics and Professional Issues; Statistics; Attachment; Competency; Mitigation; Sanity; Parenting/Divorce/Custody; Special Issues in the Custody Context (Alienation, Relocation, etc.); Domestic Violence; Substance Abuse Issues;
- Experience with expert testimony in court, depositions, and mediation. Expert consultant in over 800 cases, including court appointments in family law, and consultations in criminal law, tort cases, employment and discrimination, Individuals with Disabilities Education Act (IDEA) and Americans with Disabilities Act (ADA) litigation, and testamentary capacity. I have testified well over 100 times in depositions, bench, and jury trials. A complete case list is available upon request.
- Past Editorial Board Member for *Psychology, Public Policy, and the Law*. I continue to regularly review for this journal.
- Past Editorial Board Member for *Professional Psychology: Research and Practice*. I continue to regularly review for this journal.
- Past Editorial Board Member for *Journal for Specialists in Group Work*
- Reviewer for the following journals: *Journal of Counseling Psychology; Journal of Clinical Psychology; Journal of Family Psychology; Journal of Cognitive Psychotherapy; Multicultural Counseling and Development; Journal of Educational and Psychological Measurement; Journal of Pediatric Psychology; Counselling Psychology Quarterly; Journal of Abnormal Psychology;*

*Professional Psychology Research and Practice; Journal of Personality Assessment; Journal of Specialists in Group Work; Psychology, Public Policy and the Law*

- APA Division 17 (Counseling Psychology) and Sage Publications winner of the Most Outstanding Contribution for 2006 for my paper entitled, "Discriminant Analysis in Counseling Psychology Research" published in a special issue of the journal *The Counseling Psychologist*.
- Past reviewer for the Texas State Board of Psychologists for ethics complaints in child custody matters
- Certified as an Active Parenting Instructor

## COURSES TAUGHT

### Doctoral Level

Objective Assessment (13 sections); University of Texas at Austin  
Psychological Issues in Legal Contexts ("Forensic Psychology," 4 sections); University of Texas at Austin  
Ethics in Counseling (13 sections); University of Texas at Austin  
Professional Issues (13 sections); University of Texas at Austin  
Substance Abuse Theories and Counseling (2 section); University of Texas at Austin  
Group Process; University of Texas at Austin (3 sections); Pacific University, Eugene, Oregon (1section)  
Psychotherapy Practicum (13 sections); University of Texas at Austin  
Multicultural Counseling (1 section); University of Texas at Austin

### Law School

Psychological Issues in Legal Contexts was cross listed with the University of Texas at Austin Law School

### Undergraduate Level

Dynamics of Interpersonal Communication (4 sections); University of Texas at Austin  
Theories of Personality (1 section); University of Southern Mississippi  
Introduction to Statistics for the Behavioral Sciences (1 section); University of Southern Mississippi  
Group Processes and Procedures (1 section); University of Southern Mississippi  
Principles and Processes of Case Management (3 sections); University of Southern Mississippi

## PROFESSIONAL MEMBERSHIPS

Member of Division 41 of the *American Psychological Association – American Psychology-Law Society (APLS)*

Member of the *Society for Personality Assessment (SPA)*

Former member of the *R-PAS Research Group* headed by Greg Meyer, Ph.D., Joni Mihura, Ph.D., and Don Viglione, Ph.D.

Member of the *Parental Alienation Study Group (PASG)*

Member of the *American Academy of Professional Psychology (ABPP)*

## ASSESSMENT EXPERIENCE

*Brief Overview: My experience in assessment is extensive. I took five courses in assessment in graduate school and went on to teach the Ph.D. students at the University of Texas how to choose, administer, score, interpret psychological testing as well as write integrated, empirically driven psychological evaluations. Below represents a sampling of psychological tests with which I have had experience. This experience may be in the administration, scoring, and interpretation of these tests in the context of an evaluation I have done. However, this experience may also represent expert testimony regarding the failure of some of these tests and assessment procedures to meet the Daubert or Frye standard of admissibility in legal settings. I am also able to help lawyers read and understand evaluations that have been conducted on their client. This list is not exhaustive. My research, statistics, and assessment expertise come together to make this one of my more valuable offerings as a forensic psychologist, including the ability to research and understand almost any assessment instrument for its viability, strengths, and weaknesses in the forensic setting.*

Achenback System of Empirically Based Assessment  
Ackerman-Schoendorf Scales for Parent Evaluation of Custody  
Adult Self-Assessment Inventories  
Advanced Clinical Solutions  
Anxiety Disorders Interview Schedule-Revised  
Beck Inventories (Depression, Anxiety)  
Bender Gestalt  
Brief Symptom Inventory  
Bricklin Perceptual Scales  
Brown Attention Deficit Disorder Scales  
Booklet Category Test  
California Verbal Learning Test  
Child Abuse Inventory  
Children's Apperception Test  
Coping Strategies Indicator  
Delis-Kaplan Executive Functioning System (D-KEFS)  
Derogatis Sexual Functioning Inventory  
Developmental Test of Visual Motor Integration  
Dissociative Experiences Scale  
Evaluation of Competency to Stand Trial Revised  
Expressive Vocabulary Tests  
Global Assessment of Recent Stress  
Hare Psychopathy Checklist  
Historical Clinical Risk Management - 20  
Incomplete Sentences Blank  
Integrated Visual and Auditory Continuous Performance Test (IVA-CPT)  
Kaufman Assessment Batteries

Projective Drawing Tasks  
Level of Service Inventory  
Miller Forensic Assessment of Symptoms Test  
Millon Personality Inventories  
Minnesota Multiphasic Personality Inventories  
Modern Language Aptitude Test  
Myers-Briggs Type Inventory  
NEO Personality Inventory-Revised  
Parental Alienation Focused Interview Questions  
Parental Alienation Questionnaire  
Parent Child Relationship Inventory  
Peabody Individual Achievement Test  
Peabody Picture Vocabulary Test-Revised  
Personality Inventory for Children-Revised  
Personality Inventory for Youth-Revised  
Personality Assessment Inventories  
Pimsleur Language Aptitude Battery  
Porteus Maze Test  
Ravens Progressive Matrices  
Rogers Criminal Responsibility Assessment Scales  
Rorschach Ink Blots (Exner comprehensive method and R-PAS method and scoring)  
Rowlands Parental Alienation Scale  
Sexual Sentence Completion  
Stanford-Binet Scales  
State Trait Anxiety Inventory  
Static 99 Risk Assessment  
Stroop  
Structured Clinical Interviews for the DSM  
Structured Interview of Reported Symptoms  
Substance Abuse Subtle Screening Inventory  
Suicide Probability Scale  
Symptoms Checklist 90 Revised  
Thematic Apperception Test  
Trail Making Tests  
Test of Variable Attention  
Test of Memory Malingering  
Validity Indicator Profile  
Vineland Adaptive Behavior Scales  
Wechsler Scales of Intelligence, Achievement, and Memory  
West Haven-Yale Multidimensional Pain Inventory  
Wide Range Achievement Test  
Wisconsin Card Sort (WSCT)  
Woodcock Johnson Cognitive and Achievement Batteries

PRE-DOCTORAL WORK EXPERIENCE

- 1996-1997      **Child and Adolescent Clinical Therapist**  
*Luton Mental Health Center/ Genesis-Devereux Learning Center*  
Nashville, Tennessee
- 1994-1997      **Mental Health Associate**  
*Columbia/HCA, Centennial Medical Center-Parthenon Pavilion*  
Nashville, Tennessee
- 1992-1993      **Case Manager I**  
*Mid-Cumberland Community Health Agency*  
Nashville, Tennessee
- 1992            **Teacher-Counselor**  
*Three Springs Wilderness Program*  
Centerville, Tennessee
- 1991-1992      **Habilitation Instructor**  
*East Alabama Mental Health and Mental Retardation*  
Opelika, Alabama
- 1991            **Paraprofessional**  
*East Alabama Mental Health and Mental Retardation*  
Opelika, Alabama